الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية



الديوان الوطني للامتحانات والمسابقات

امتحان بكالوريا التعليم الثانوي

دورة: 2018

الشعبة: آداب وفلسفة

اختبار في مادة: اللغة الإنجليزية

المدة: 02 سا و 30 د

على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

Part one: Reading **(15 points)**

A/ comprehension **(07 pts)**

Read the text carefully then do the following activities.

The valley of the Indus River is considered to be the birthplace of the Indus civilization. Located on the Indian subcontinent in modern Pakistan, the Indus civilization was not discovered by archaeologists until 1924. The ancient history of **this region** is obscured by legend. It appears, however, that by 4000 BC primitive farmers were growing vegetables, grains, and breeding animals along the riverbanks.

There is some evidence that Mesopotamian traders reached the nearly Indian people by sailing from Sumer to the Indus valley. The Indians shared some developments - such as complex irrigation and drainage systems, and the art of writing – with Sumer, **they** also developed their own system of writing.

The Indus civilization had large cities **that** were well laid-out and well fortified. There were public buildings, palaces, baths, and large granaries to hold agricultural produce. The many artworks found by archaeologists indicate that the residents of the Indus had reached a fairly high level of culture before **their** civilization was destroyed.

Adapted from Britannica 2009

1- ***Say whether the following statements are True or False? Write T or F next to the letter corresponding to the statement and correct the false one(s).***

a) The Indus civilization was known before 1924.
b) Sailors from Mesopotamia arrived at the Indus valley.
c) The Indus valley cities and towns were well-protected.
d) The Indus people's culture was not very developed.

2- ***Identify the paragraphs in which the following ideas are mentioned.***

a) ancient Indus people relied on agriculture.
b) the Indus left many historical and artistic works.

3- ***Answer the following questions according to the text.***

a) Where did the Indus civilization rise?
b) Which inventions did the Indians share with the Sumerians?
c) Mention two of the Indus civilization achievements.

4- ***Find who or what the underlined words in the text refer to.***

a) this region (§1) **b)** they (§2) **c)** that (§3) **d)** their (§3)

B/ Text Exploration **(08 pts)**

1- ***Find in the text words or phrases that are opposite in meaning to the following.***
a) modern (**§1**) ≠ ………… **b)** simple (**§2**) ≠ ………… **c)** low (**§3**) ≠ …………

2- ***Ask questions which the underlined words answer.***
a) The Indus people developed **their own system of writing**.
b) **The Indians** built public buildings and palaces.

3- ***Classify the following words according to the pronunciation of the final "ed".***
considered – located – emerged – developed

/t/	/d/	/id/

4- ***Fill in each gap with the appropriate word from the list given:***
started – now – first – land

The earliest civilizations developed in river valleys because the land was good for farming. The world's …..(**1**)…….. civilization emerged in Mesopotamia. This …..(**2**)…….. was between Tigris and Euphrates rivers, in what is ……(**3**)…… Iraq. People first …….(**4**)…… settling there in about 4500 BC.

Part two: written expression (05 points)

Choose ONE of the following topics.

Topic one:

In your class, many pupils were not able to talk about the Islamic civilization. Therefore, your teacher asked you to write an article of about 80 to 100 words to inform your classmates about its achievements and contributions to humanity.

The following notes may help you:

- Governing ways
- Organized society
- Scientific achievements
- New irrigation and agricultural systems
- Discoveries / essential for modern studying

Topic two:

Your little brother is a good pupil, but he does not manage to score well at exams. Every time he takes an exam, he feels nauseous and nervous. Write an article of about 80 to 100 words for your school magazine analysing the causes and the effects of examinations stress on students and giving some pieces of advice that may help your brother and other examinees.

انتهى الموضوع الأول

الموضوع الثاني

Part one : Reading (15 points)

A/ Comprehension (07 pts)

Read the text carefully then do the following activities.

The Benefits of Fairy Tales

"If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales." — Albert Einstein

Fairy Tales are essential stories for childhood. **These stories** are more than just happily ever after, they portray real moral lessons through characters and virtue shown in the stories. They do not only captivate the imagination of young minds, but also enhance their creativity and reasoning skills. A child learns a lot by simply listening to these amazing stories. It also creates a special parent-child bond, when parents read stories to their children.

Fairy tales may bring children to a fantasy land but as **they** grow, the moral truths of these stories remain in their hearts and minds. However not all parents believe in the importance of fairy tales for kids. But studies show that they bring significant positive results in the development of a young mind.

Children learn from the characters in the stories and **this** helps them connect the situation with their own lives. The stories show children how to have a positive outlook amidst any anxieties, battles and problems in life. It also teaches them critical thinking skills.

Adapted from nepeantutoring.com.au/the-benefits-of-fairy-tales/

1- ***Identify the type of text.***

The text is: **a-** a book extract **b-** an article **c-** a story

2- ***Say whether the following statements are True or False. Write T or F next to the letter corresponding to the statement and correct the false one(s).***

a) Fairy tales are necessary especially for kids.
b) Fairy tales develop children's aggressiveness.
c) Thanks to fairy tales, parents and children become distant.
d) Fairy tales allow children to deal with issues in daily life.

3- ***Answer the following questions according to the text.***

a) Why does Einstein say that fairy tales make children intelligent?
b) In what ways are fairy tales important to improve family relations?
c) Pick from paragraph four two aspects of fairy tales.

4- ***Find who or what the underlined words in the text refer to.***

a- these stories (§2) **b-** they (§3) **c-** this (§4)

B/ Text exploration (08 pts)

1- ***Find in the text words or phrases that are opposite in meaning to the following :***

a- unnecessary (§2) ≠……… **b-** drive away (§2) ≠…….. **c-** reality (§3) ≠ ………

2- ***Divide the following words into roots and affixes.***

critical - unreal - development

Prefix	Root	Suffix

3- ***Rewrite sentence 'b' so that it means the same as sentence 'a'.***

A- a- Fairy tales portray moral lessons.
b- Moral lessons ....
B- a- I regret my parents didn't read me fairy tales.
b- I wish ....
C- a- Girls read fairy tales but boys watch Mangas.
b- Unlike ....

4- ***Fill in each gap with the appropriate word from the list given.***

have - programmes - violence - aggressive

Researchers claimed that high levels of ....(**1**).............. in cartoons, such as Scooby-Doo can make children more ....(**2**)........ They found that animated shows aimed at youngsters often ....(**3**)............ more brutality than ....(**4**)........... broadcast for general audiences.

Part two: Written expression (05 points)

Choose ONE of the following topics.

Topic one:

Today, children watch cartoons where violence prevails. You believe that these programmes have a negative impact on kids' behaviour. As a youngster who was exposed to such programmes in your childhood, write a speech of about 80 to 100 words to sensitize your schoolmates about the menaces of such programmes.

The following notes may help you:

- rise of aggressiveness
- kill creativity
- destroy sensitiveness and empathy
- imitate dangerous actions
- bad influence ...

Topic Two:

You visited Egypt and you were fascinated by the pyramids, the oldest and best preserved of all ancient wonders, which were built about 2600 BC. Write a poster of about 80 to 100 words for your school wall journal telling about your visit and how you felt in such mysterious and gigantic structures.

انتهى الموضوع الثاني

العلامة مجموع	العلامة مجزأة	عناصر الإجابة (الموضوع الأول): The Indus Civ
15pts		**Part One : Reading**
07pts		**A/ Comprehension**
		1-
2	0.75	**a. F (0.25)** The Indus civilization was not discovered ….until 1924. **(0.50)**
	0.25	**b. T**
	0.25	**c. T**
	0.75	**d. F** The Indus culture reached a fairly high level.
1	0.5x2	**2- a. §1 b. §3**
		3-
3	1	**a.** The Indus civilization rose in the valley of the Indus River in modern Pakistan.
	1	**b.** The Indians shared some developments such as complex irrigation and drainage systems and the art of writing.
1	0. 5x2	**c.** The Indus civilization achievements are: -complex irrigation and drainage systems -the art of writing -public buildings -palaces -baths -large granaries and art works. **(accept two achievements).**
1	0.25x4	4- **a.** The valley of the Indus River (modern Pakistan) **b.** The Indians **c.** large cities **d.** the residents of the Indus
08pts		**B/ Text Exploration**
1.5	0.5x3	**1- Opposites** **a.** ancient/primitive **b.** complex **c.** high
2.5	1.25x2	**2-Asking questions** **a) What did** the Indus people **develop?** **b) Who** built public buildings and palaces?
2	0.5x4	**3- 'ed' pronunciation**

/t/	/d/	/id/
developed	considered emerged	located

2	0.5x4	**4- 1. first 2. land 3. now 4. started**
		Part Two: Written expression
05pts	5	

Criteria / Stream	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
LPh	**1**	**1**	**2**	**1**	**5pts**

N.B: the grid to be applied for both topics.

العلامة مجموع	العلامة مجزأة	عناصر الإجابة (الموضوع الثاني): **If you want...**
15pts		**Part one**
7pts		**A/ Comprehension**
0.5	0.5	**1.** An article
02	0.25 0.75 0.75 0.25	**2. a-** T **b-** F **(0.25)** –bring significant **positive results** in the development of a young mind -**a positive outlook** amidst any anxieties, battles and problems in life. **(0.50)** **c-** F It creates special parent-child bond. **d-** T
03	1 1 1	**3.** **a.** They captivate the imagination of young minds; enhance their creativity and reasoning skills. **b.** Fairy tales are important to family relationships because they create a parent-child bond. (When parents read stories to their children.) **c. aspects of fairy tales**: Children learn from the characters in the stories / this helps them connect the situation with their own lives / learn how to have a positive outlook amidst any anxieties, battles and problems in life / They teach them critical thinking skills. (**0.5 for each aspect)**
1.5	0.5x3	**4. a-fairy tales b-children c-children learn from the characters in the stories/ Learning from the characters in the stories**
8pts		**B/ Text exploration**
1.5	0.5x3	**1. a-essential b-captivate c-fantasy**
1.5	0.5x3	**2.**

prefix	root	Suffix
/	critic	al
un	real	/
/	develop	ment

العلامة مجموع	العلامة مجزأة	عناصر الإجابة
03	1x3	**3. a-**Moral lessons **are portrayed** by fairy tales. **b-** I wish my parents **had read** me fairy tales. **c- Unlike** girls, who read fairy tales, boys watch Mangas. / **OR Unlike** boys, who watch Mangas, girls read fairy tales.
02	0.5x4	**4. 1-violence 2-aggressive 3-have 4- programmes**
5pts	5	**Part two : Written expression** **The following grid is used for scoring both topics.**

Criteria / Stream	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
LPh	**1**	**1**	**2**	**1**	**5pts**